

Monroe Public Schools

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$5,079,887.55 was the allocation for Monroe Public Schools for the 2025/2026 school year.

In addition, the district had carryover funds in the amount of \$298,674.31 from our 2024/2025 school year allocation for use in the 2025/2026 school year.

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

Monroe Public Schools distributed Section 31a funds using a needs-based approach informed by student achievement, attendance, behavior, graduation, School Index, and subgroup data within the district's MICIP process. Resources were prioritized for buildings and students demonstrating the greatest academic, behavioral, attendance, and social-emotional needs, with additional consideration given to CSI/ATS status, proficiency and growth gaps, students with disabilities, and other at-risk populations. Funding decisions were aligned to the district's MICIP goal of improving positive student outcomes through MTSS, targeted intervention, aligned curriculum, PBIS, expanded learning opportunities, and job-embedded professional learning.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

Building/District	Description of Program	District Goal/Strategies
District	Breakfast Program District Set-Aside	Improve Positive Student Outcomes – MTSS Framework (General)
District	Parent Liaison for english language learner families	Improve Positive Student Outcomes – MTSS Framework (General)
District	School Improvement Coaches serving all district buildings	Improve Positive Student Outcomes – Aligned, Guaranteed, and Viable Curriculum (GVC); Professional Learning Communities/Collaboration
District	Summer School Program for at-risk students (includes certified teachers, instructional assistants, health liaisons, clerical staff, program administrator, interventionists, and supplies)	Improve Positive Student Outcomes – 23g Tutoring; MTSS Framework (General)
District	Board Certified Behavior Analysts (BCBA) to write & monitor behavior plans, oversee registered behavior technicians and behavior technicians	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
District	New Teacher Mentor Liaisons	Improve Positive Student Outcomes – New Teacher Support Program

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District	Professional Development Substitute Teachers	Improve Positive Student Outcomes – Professional Learning Communities/Collaboration
District	Contracted Security Consultant to provide assistance with Emergency Operations Plan and overall district security measures	Improve Positive Student Outcomes – MTSS Framework (General)
District	Technology Items (device carts, devices) **portion of total purchase based on at-risk student % for district	Improve Positive Student Outcomes – Aligned, Guaranteed, and Viable Curriculum (GVC)
District	Transportation Services for summer program and extended day programs	Improve Positive Student Outcomes – 23g Tutoring; MTSS Framework (General)
Custer Elementary	Literacy and Math Intervention Programs provided by certified teachers and highly qualified academic tutors under the supervision of a certified Teacher	Improve Positive Student Outcomes – 23g Tutoring; MTSS Framework (General)
Custer Elementary	PBIS Incentives	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Custer Elementary	Student Enrichment Liaison	Improve Positive Student Outcomes – MTSS Framework (General)
Custer Elementary	Registered Behavior Technicians and Behavior Technicians to support at-risk students with behavior plans under the supervision of a BCBA	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Custer Elementary	Social Worker to work with students on behaviors, attendance, and support staff with learning techniques for managing student behaviors	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Custer Elementary	Restorative Practices Coordinator to work with students on attendance, behaviors, and PBIS initiatives and to support staff with learning techniques for managing student behaviors	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Cantrick School	Literacy and Math Intervention Programs provided by certified teachers and highly qualified academic tutors under the supervision of a certified Teacher	Improve Positive Student Outcomes – 23g Tutoring; MTSS Framework (General)
Cantrick School	PBIS Incentives and PBIS posters	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Cantrick School	Instructional Assistants to support identified students	Improve Positive Student Outcomes – MTSS Framework (General)
Cantrick School	Registered Behavior Technicians and Behavior Technicians to support students with behavior plans under the supervision of a BCBA	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Cantrick School	Social Worker to work with students on behaviors, attendance, and support staff with learning techniques for managing student behaviors	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)

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Cantrick School	Restorative Practices Analyst to work with students on attendance, behaviors, and PBIS initiatives and to support staff with learning techniques for managing student behaviors	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Cantrick School	Student Restorative Center Liaison	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Hollywood Elementary	Literacy and Math Intervention Programs provided by certified teachers and highly qualified academic tutors under the supervision of a certified Teacher	Improve Positive Student Outcomes – 23g Tutoring; MTSS Framework (General)
Hollywood Elementary	PBIS Incentives	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Hollywood Elementary	Instructional Assistants to support at-risk students	Improve Positive Student Outcomes – MTSS Framework (General)
Hollywood Elementary	Registered Behavior Technicians and Behavior Technicians to support students with behavior plans under the supervision of a BCBA	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Hollywood Elementary	Social Worker to work with students on behaviors, attendance, and support staff with learning techniques for managing student behaviors	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Hollywood Elementary	School Success Teacher	Improve Positive Student Outcomes – MTSS Framework (General)
Hollywood Elementary	Restorative Practices Coordinator to work with students on attendance, behaviors, and PBIS initiatives and to support staff with learning techniques for managing student behaviors	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Hollywood Elementary	Extended Day Program (includes certified teachers and paraprofessionals and supplies)	Improve Positive Student Outcomes – 23g Tutoring; MTSS Framework (General)
Hollywood Elementary	Parent Engagement Events - includes supplies and materials for parents to work with their students at home on academic and behavioral skills	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Manor Elementary	Literacy and Math Intervention Programs provided by certified teachers and highly qualified academic tutors under the supervision of a certified Teacher	Improve Positive Student Outcomes – 23g Tutoring; MTSS Framework (General)
Manor Elementary	PBIS Incentives	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Manor Elementary	Instructional Assistants to support at-risk students	Improve Positive Student Outcomes – MTSS Framework (General)
Manor Elementary	Registered Behavior Technicians and Behavior Technicians to support students with behavior plans under the supervision of a BCBA	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports

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Manor Elementary	Social Worker to work with students on behaviors, attendance, and support staff with learning techniques for managing student behaviors	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Manor Elementary	Restorative Practices Coordinator to work with students on attendance, behaviors, and PBIS initiatives and to support staff with learning techniques for managing student behaviors	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Manor Elementary	Parent Engagement Events - includes supplies and materials for parents to work with their students at home on academic and behavioral skills	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Raisinville Elementary	Literacy and Math Intervention Programs provided by certified teachers and highly qualified academic tutors under the supervision of a certified Teacher	Improve Positive Student Outcomes – 23g Tutoring; MTSS Framework (General)
Raisinville Elementary	PBIS Incentives	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Raisinville Elementary	Instructional Assistants to support at-risk students	Improve Positive Student Outcomes – MTSS Framework (General)
Raisinville Elementary	Registered Behavior Technicians and Behavior Technicians to support students with behavior plans under the supervision of a BCBA	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Raisinville Elementary	Social Worker to work with students on behaviors, attendance, and support staff with learning techniques for managing student behaviors	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Raisinville Elementary	Restorative Practices Coordinator to work with students on attendance, behaviors, and PBIS initiatives and to support staff with learning techniques for managing student behaviors	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Waterloo Elementary	Literacy and Math Intervention Programs provided by certified teachers and highly qualified academic tutors under the supervision of a certified Teacher	Improve Positive Student Outcomes – 23g Tutoring; MTSS Framework (General)
Waterloo Elementary	PBIS Incentives	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Waterloo Elementary	Instructional Assistants to support at-risk students	Improve Positive Student Outcomes – MTSS Framework (General)
Waterloo Elementary	Registered Behavior Technicians and Behavior Technicians to support students with behavior plans under the supervision of a BCBA	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Waterloo Elementary	Social Worker to work with students on behaviors, attendance, and support staff with learning techniques for managing student behaviors	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)

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Waterloo Elementary	School Success Teacher	Improve Positive Student Outcomes – MTSS Framework (General)
Waterloo Elementary	Extended Day Program (includes certified teachers and paraprofessionals and supplies)	Improve Positive Student Outcomes – 23g Tutoring; MTSS Framework (General)
Waterloo Elementary	Parent Engagement Events - includes supplies and materials for parents to work with their students at home on academic and behavioral skills	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Monroe Middle School	Literacy and Math Intervention Programs provided by certified teachers	Improve Positive Student Outcomes – 23g Tutoring; MTSS Framework (General)
Monroe Middle School	PBIS Incentives	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Monroe Middle School	Registered Behavior Technicians and Behavior Technicians to support students with behavior plans under the supervision of a BCBA	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Monroe Middle School	Social Worker to work with students on behaviors, attendance, and support staff with learning techniques for managing student behaviors	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Monroe Middle School	Extended Day Program (includes certified teachers and paraprofessionals and supplies)	Improve Positive Student Outcomes – 23g Tutoring; MTSS Framework (General)
Monroe Middle School	Student Restorative Center Liaison	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Monroe Middle School	Smartpass/Hallpass software system	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Monroe Middle School	Project Lead the Way supplemental instructional supplies	Improve Positive Student Outcomes – K-12 College and Career Readiness (including CTE)
Monroe Middle School	Resources to use to differentiate instruction for identified at-risk students during intervention time	Improve Positive Student Outcomes – MTSS Framework (General); Aligned, Guaranteed, and Viable Curriculum (GVC)
Monroe High School	Literacy and Math Intervention Programs provided by certified teachers and highly qualified academic tutors under the supervision of a certified Teacher	Improve Positive Student Outcomes – 23g Tutoring; MTSS Framework (General)
Monroe High School	PBIS Incentives	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Monroe High School	Social Worker to work with students on behaviors, attendance, and support staff with learning techniques for managing student behaviors	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Monroe High School	Extended Day Program (includes certified teachers and paraprofessionals and supplies)	Improve Positive Student Outcomes – 23g Tutoring; MTSS Framework (General)
Monroe High School	Smartpass/Hallpass software system	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports

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Monroe High School	Restorative Practices Coordinator to work with students on attendance, behaviors, and PBIS initiatives and to support staff with learning techniques for managing student behaviors	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Monroe High School	Professional Development on PLC+ for building administrators	Improve Positive Student Outcomes – Professional Learning Communities/Collaboration
Orchard Center High School	Literacy and Math Intervention Programs provided by certified teachers	Improve Positive Student Outcomes – 23g Tutoring; MTSS Framework (General)
Orchard Center High School	PBIS Incentives	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Orchard Center High School	Instructional Assistant to support at-risk students	Improve Positive Student Outcomes – MTSS Framework (General)
Orchard Center High School	Restorative Practices Coordinator to work with students on attendance, behaviors, and PBIS initiatives and to support staff with learning techniques for managing student behaviors	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports; MTSS Framework (General)
Monroe Middle School	Smartpass/Hallpass software system	Improve Positive Student Outcomes – PBIS - Positive Behavioral Interventions and Supports
Monroe Middle School	Project Lead the Way supplemental instructional supplies	Improve Positive Student Outcomes – K-12 College and Career Readiness (including CTE)

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Monroe Public Schools collected parent and legal guardian feedback through **parent engagement events, building-level communication, district and school surveys, meetings with staff and administrators, and opportunities to provide input regarding academic, behavioral, attendance, and student-support services.**

Feedback was used to help monitor the effectiveness of interventions and inform ongoing MTSS and MICIP decision-making.

5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Parents or legal guardians may provide feedback through **building and district administrators, school staff, parent engagement events, surveys, and direct communication with the district's Student Services and building teams.** Feedback may address the effectiveness, accessibility, and impact of programs and services funded through Section 31a.

For more information about Section 31a interventions and services available for your child(ren) contact: Theresa Joseph, Executive Director of Elementary (K-6) Student Services, 734-265-



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3080, joseph@monroe.k12.mi.us or David Malolepszy, Executive Director of Secondary (7-12) Student Services, 734-265-3080, malolepszy@monroe.k12.mi.us

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Theresa Joseph, Executive Director of Elementary (K-6) Student Services, 734-265-3080, joseph@monroe.k12.mi.us or David Malolepszy, Executive Director of Secondary (7-12) Student Services, 734-265-3080, malolepszy@monroe.k12.mi.us

For additional questions regarding the Section 31a At-risk grant contact: Andrea Wylie, Curriculum Specialist, 734-265-3092, wylie@monroe.k12.mi.us